Jeff Roberts **Director of Assessment** Sam Houston State University

Answer: Assessment activities which blur the lines between researcher, scholar, and practitioner.

- ➢ Grants will be competitive
- Formal application process
- Outlines proposed grant
- Outlines proposed budget
- > All applications will be reviewed by the Office of Academic Planning and Assessment (OAPA)
- ➢ Grant recipients will be required to submit a follow-up report
 - Details how funds were spent
 - Details success of any projects
- Follow-up reports allow OAPA to assess the effectiveness of the program

Office of Acader

materials), training sessions, workshops, and guest-speakers. Application Process

case basis. University Policies

returned back to the grantor.

<u>Final Report</u> their project.



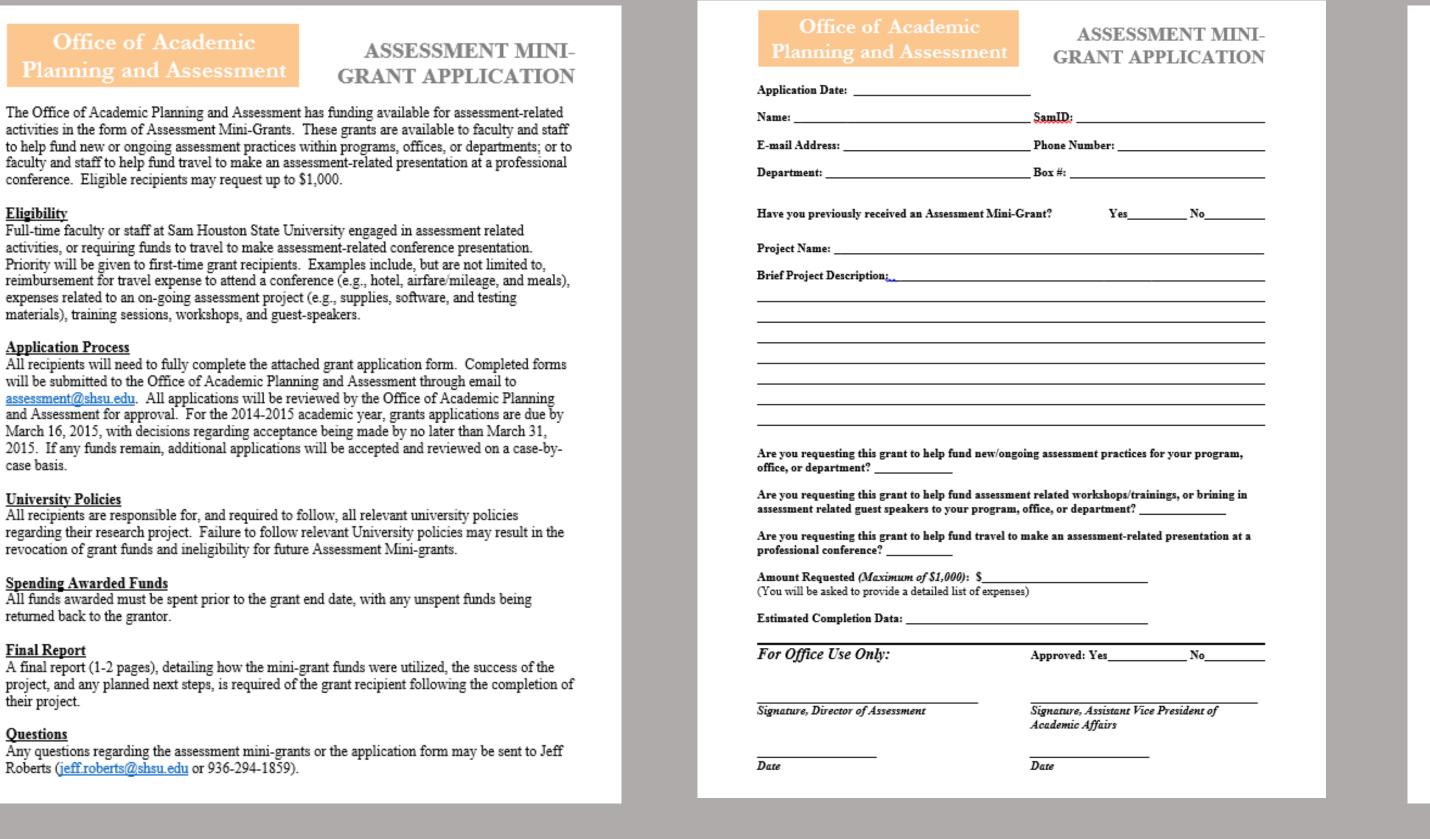
Promoting the Scholarship of **Assessment at Sam Houston State** University through Mini-Grants

Question: What is the "Scholarship of Assessment?

How do we reward faculty and staff who are engaged in assessment related research or activities?

Assessment Mini-grants Provide One Possible Solution

Draft Assessment Mini-Grant Application



These Grants Will (Hopefully) Link Research, Service, and Assessment in a Way That Meaningfully **Promotes Both Institutional Effectiveness and** Scholarship

> Office of Academic Planning and Assessment

Question: So, how do we promote the scholarship of assessment?

Answer: That is a excellent question...

How do we recognizing assessment activities in a way that is useful for tenure and promotion?

Office of Academic Planning and Assessment		SSESSMENT MINI- NT APPLICATION	
Extended Proje Explain (2 pages maximum) why you are requesting achieve, and how you will spend the funds if awar Description should be completed.	ng this mini-g	rant, what outcomes you hope to	
Section 1. Purpose of the Grant Please address the following elements (if applicab o Statement of needs/problems this grant wil o Description of project goals, measurable of o Statement as to whether this is a new or on o Timetable for implementation	ll help address bjectives	ion:	
[Insert text here]			
 Section 2. Plan for Evaluation Please address the following elements (if applicable) in this section: Plan for evaluating evaluation of the success of the mini-grant funded project, including how success will be defined and measured Description of how results will be used and/or disseminated and, if appropriate, how the project can be continued/replicated 			
[Insert text here]			
<u>Section 3. Mini-Grant Budget Format</u> Please include a proposed itemized budget for you would be spent.	ır project indic	ating how mini-grant funds	
Amount Brief Description of How Fun Requested Utilized	ıds Will be	Estimated Date of Expenditure	

Office of Academic Planning and Assessment	ASSESSMENT MIN GRANT APPLICATIO
Final Repor Using the template outlined below, the final repor maximum) detailing how you utilized your assess successes and/or difficulties, and detail the next st experiences. This final report will be due to the O by <u>August 31, 2015</u> , and can be submitted to <u>asses</u> to Jeff Roberts (jeff.roberts@shsu.edu or 936-294	t should provide a summary (2-pages ment mini-grant funds, highlight your eps you will take to build upon these office of Academic Planning and Assessmer <u>ssment@shsu.edu</u> . Questions may be direc
Section 1. How were the mini-grant funds utili	zed?
[Insert text here]	
Section 2. What were your successes? Were th	ere any difficulties?
[Insert text here]	

Section 3. What next steps will be taken to build upon these experiences? [Insert text here]



> \$5,000 earmarked for
an initial pilot
Both faculty and staff
are eligible to receive
grants
Flexibility on how grant
funds can be spent
Designing and
implementing new
assessment projects
Travel to present on
assessment related
topics at academic
and professional
conferences
Assessment related
training or speakers
Faculty and Staff can
utilize their grant award
for tenure and
promotion documentation
uocumentation